## JPSS ANNUAL OPERATIONAL PLANS -- Transition 7/8

<table>
<thead>
<tr>
<th>Priorities: The two or three key areas for specific focus over the next 12 months, as determined from analysis of learner data and Self Review processes</th>
<th>Targets: Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate</th>
<th>Strategies: The major actions that staff – teachers, SSOs, leaders – commit to do so that learners are supported at classroom level to achieve the Targets</th>
<th>Evaluation Measures: The data, evidence, processes and timelines to be used to monitor / measure / evaluate progress towards achievement of the Targets and/or effectiveness of Strategies</th>
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| Increase number of enrolments at year 8 | • Increase JPSS image/presence in the community/promotion of curriculum  
• Improve links with Primary schools | • Use of JPSS facilities for activities run by primary teachers (Drama, Gym, Kitchen, Science Labs)  
• JPSS students run coaching programs in Primary schools (include Reading)  
• JPSS students help out primary schools with sporting events, shared activities  
• “Scaley Survivors” program  
• Open night in Term 2 – advertise to whole community, tours, demonstrations by faculty areas  
• Send out information packs earlier  
• Regular Newsletter spot in PS newsletters to promote what is happening at JPSS  
• Share Australian Curriculum implementation with Primary Schools | • Percentage of possible year 7 students who come to JPSS as year 8’s – Yr 8 enrolments at JPSS/total year 7 enrolments at feeder schools |
| Ensure all students experience a successful transition | • Reduce student anxiety incidents by 10%  
• Reduce Yr 8 SBM issues in first year by 10%  
• Improvement in student grades – increase number of students achieving a C or higher by 10% | • Share individual information about students, more transition days needed for Special Ed’ students  
• Kate G/Annie I visit and talk to PS students  
• Involvement of DO and Special Ed’ Coordinators – sharing information  
• Youth Development program (Carly Pavy)  
• Yr 6/7 excursion – came to JPSS in T4, Wk 7  
• JPSS Yr 8’s visit PS  
• “A taste of High School”  
• Brochures, enrolment packs given out  
• Promote Student Voice | • Review current year 8 cohort – What was helpful? What else is needed? (Survey)  
• Reflection activity  
• Survey new parents/caregivers |
| Improve Student/Teacher/Parent relationships | • All year 8 Care Group teachers to teach their class for 2 subjects  
• All year 8 parents / caregivers attend transition functions | • “Meet and Greet” evening  
• Yr 8 BBQ and open classrooms in T1, Wk 3 | • Number of parents/caregivers attending transition functions |

TEAM: Sharryn Daly, Kate Greenhalgh, Rod Ladgrove, David Williams, Chloe Willersdorf, Lauren Keynes, Joe Button, Cathy Williams, Gordon Hallett
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