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**Promote Maths and Science within school**
- New staff feel supported and included
- Have a useful and documented induction process
- Retain Maths and Science Teachers within the school
- Implementing National Curriculum
- Students achieving the standard required by the outcomes of the National Curriculum
- Regular incorporation of student teachers
- Supporting student teachers
- Student teachers undertake placement with possible employment opportunities within site

**Promote Maths and Science within school**
- By 2014 have senior Stage 2 Maths Studies, Physics, Chemistry, Biology classes running
- Higher success in Stage 2 maths & science results
- Good networking with local primary schools
- Increase number of students in senior school maths & science topics
- Success in Stage 2 maths & science results
- Students who leave school to study/work in science/maths careers
- Promoting careers in maths & science
- Increase numbers in senior maths & science
## JPSS ANNUAL OPERATIONAL PLANS -- Teaching and Learning – High Achievers

### Priorities:
The *two or three* key areas for specific focus over the next 12 months, as determined from analysis of learner data and Self Review processes.

### Targets:
Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate.

### Strategies:
The major actions that staff – teachers, SSOs, leaders – commit to do so that learners are supported at classroom level to achieve the Targets.

### Evaluation Measures:
The data, evidence, processes and timelines to be used to monitor / measure / evaluate progress towards achievement of the Targets and/or effectiveness of Strategies.

| Early Identification | Early identification of SHIP students through counselling process 7 to 8, 8 to 9. | Primary School feedback  
|                       | Classes created at min 9, 10, 11 and 12 to support high achievers  
|                       | Delegate someone to oversee the early identification process  
|                       | Teacher/Subject Teachers/ Coordinators identify SHIP  
|                       | Catering for SHIP students in different subject areas  |

| Recognition and Support Celebration | Ongoing | Presentation Assembly  
|                                    |         | Achievement awards recognised at assembly  
|                                    |         | Performance at assembly (Drama/Music)  

|                                    | Teachers/School aware of SHIP students  
|                                    | SHIP students retained  
|                                    | Performances of SHIP students maintained throughout secondary schooling  

|                                    | Greater participation in assembly  
|                                    | Publicity through the media  
|                                    | Pride in achievements  

## Teaching and Learning – High Achievers

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### Support of SHIP students

- Delegate someone to work with and support these students.
- Maths, Science and English classes are formed that cater for SHIP students in 10, 11 and 12 but ideally from year 9
- Acceleration of identified students
- School funding and support for Holiday Tuition
- Access to Work Experience opportunities outside of Pirie in year 11

- Development of programs to support learning of SHIP students
- SHIP students continue to work to full potential
- SHIP students retained at JPSS
- Greater post school participation in tertiary education – University/TAFE
- Greater awareness of external opportunities for SHIP students
### JPSS ANNUAL OPERATIONAL PLANS -- Teaching and Learning – University Pathway

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**Identify students with potential to further their study in maths and science.**
- Maintain and increase the numbers of students studying senior maths and science.
- Year 9 and 10 caregroups formed each year to group these students together.
- Identified teachers for caregroup, maths and science to support these students.
- The number of students participating in the University pathway program increases.
- Increased number of students studying maths and science.

**Develop a partnership with UniSA at Mawson Lakes**
- Visit UniSA at least twice a year.
- Have groups from UniSA visit JPSS and work with the pathway groups.
- Provide hands on, engaging activities for students to participate in.
- Survey students and staff.
- Ongoing support from UniSA.

**Promote university pathways within the community and school.**
- Increase student attendance to university, in particular in maths and science courses.
- Parent information evenings
- Promotion through the school newsletter, the Recorder and assemblies.
- Increased interest at junior school level. Students and families aware of the University Pathway program from year 8 onwards.