### PURPOSE

The Australian Government Smarter Schools National Partnerships are designed to build the capacity of South Australian schools and contribute to the achievement of the following National Education Agreement Outcomes:

1. All children are engaged in and benefiting from schooling;
2. Young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
3. Schooling promotes social inclusion and reduces educational disadvantage of children, especially indigenous children;
4. Australian students excel by international standards; and
5. Young people make a successful transition from school to work and further study.

To support the achievement of these outcomes, John Pirie Secondary School is participating in the following Smarter Schools National Partnerships Strategies in 2011:

<table>
<thead>
<tr>
<th>Key Strategies</th>
<th>Resourcing</th>
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<tr>
<td>The Innovative Community Action Network (ICAN) takes a student-centred, strength-based approach to address complex life issues that impact upon successful engagement with learning. Participating in ICAN means that our young people will have access to individual case management services and customised, flexible and accredited learning programs to support their successful re-engagement with learning and transition to further education, training and employment pathways.</td>
<td>ICAN schools can offer a Flexible Learning Option (FLO) enrolment that can be used to provide an individual case manager and a customised flexible learning program, delivered in the school and/or in the wider community. In addition to a FLO enrolment, our school can apply to access grant funding from the local ICAN area. In 2010-11, $245,315 was allocated to service the Yorke ICAN area to develop community partnership programs and provide individual student case management support.</td>
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<td>The Student Mentoring and Youth Development program is a school based initiative to support students across Years 5 to 9 who are at risk of disengaging from school and/or not making a successful transition from primary to secondary school. The purpose of the strategy is to increase student engagement, wellbeing and learning achievement through one to one student mentoring and targeted youth development programs.</td>
<td>Through the Student Mentoring program our school will be resourced to provide one to one student support for learning and wellbeing. In addition, our school may access youth development funding to facilitate professional learning, programs and initiatives aimed at building the capacity of our school to meet the needs of all our students. In 2010-2011, $258,245 was allocated to Yorke Mid North schools to provide support for Student Mentoring and Youth Development.</td>
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<td>The Aboriginal Student Mentoring Program provides our school with flexible mentoring support to meet the individual needs of Aboriginal students in years 5 to 7, who may not be reaching their full potential and/or are on the verge of disengaging.</td>
<td>Our school has access to Aboriginal Student Mentoring funds of $15,576. This extends the existing school resourcing for Aboriginal students.</td>
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Mentoring is planned in conjunction with students’ Individual Learning Plans and complements current curriculum, educational pathways, initiatives and strategies already put in place by the school.

The Vocational Education and Training (VET) Scholarships program will target our "at risk" learners and Aboriginal students. Scholarships will assist in the purchase of VET courses from a Registered Training Provider that leads to Certificate III qualifications in areas of significance to the state of South Australia.

Depending on student need, our school is able to access support from a regional funding allocation of $94,394. This extends existing school VET programs and resourcing provided to students in the VET Curriculum.

The Local Innovation Project is an initiative to assist our school in attracting and retaining quality staff.

The Career Change Teacher Leader Program is a strategy to attract and retain quality maths and science teachers to harder to staff schools. Ten Career Change teacher positions are currently included in the program with four funded through the Smarter Schools National Partnership.

A pool of regional Teacher Mentor exchange funding of $25,700 is available to support this initiative. These funds will provide three days of release for ten teachers and ten mentors as well as some travel costs. Our school will also provide appropriate support towards the project.

Funding for the Career Change Program includes a range of financial support and incentives paid to our school and the teacher leader.