1. General information

Part A

<table>
<thead>
<tr>
<th>School Name</th>
<th>JOHN PIRIE SECONDARY SCHOOL</th>
</tr>
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<tbody>
<tr>
<td>School No.</td>
<td>0792</td>
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<tr>
<td>Courier:</td>
<td>Port Pirie</td>
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<tr>
<td>Principal</td>
<td>Mr Trevor Rogers</td>
</tr>
<tr>
<td>Postal Address</td>
<td>40 Mary Elie Street, Port Pirie 5540</td>
</tr>
<tr>
<td>Location Address</td>
<td>Mary Elie Street, Port Pirie 5540</td>
</tr>
<tr>
<td>District</td>
<td>Yorke/Mid North</td>
</tr>
<tr>
<td>Distance from GPO</td>
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</tr>
<tr>
<td>CPC attached</td>
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</tr>
<tr>
<td>Phone No.</td>
<td>08 86321763</td>
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<tr>
<td>Fax No.</td>
<td>08 86323195</td>
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February FTE Enrolment

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<tr>
<th>Secondary, N.A.P. Ungraded etc.</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
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<td>Year8</td>
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<td>124.00</td>
<td>157.00</td>
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<td>Year9</td>
<td>150.00</td>
<td>154.00</td>
<td>125.00</td>
<td>154.00</td>
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<tr>
<td>Year10</td>
<td>144.00</td>
<td>141.00</td>
<td>148.00</td>
<td>118.00</td>
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<tr>
<td>Year11</td>
<td>127.00</td>
<td>121.00</td>
<td>131.00</td>
<td>144.00</td>
</tr>
<tr>
<td>Year 12</td>
<td>86.00</td>
<td>88.41</td>
<td>92.00</td>
<td>100.00</td>
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<tr>
<td>Year 12 plus</td>
<td>12.00</td>
<td>12.00</td>
<td>12.00</td>
<td>5.00</td>
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<td>TOTAL</td>
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<td><strong>640.46</strong></td>
<td><strong>663.00</strong></td>
<td><strong>659.00</strong></td>
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February total FTE Enrolment (inc. FLO)

| Male FTE                       | 682.5 | 682.46 | 701.47 | 706.00 |
| Female FTE                     | 355.0 | 336.60 | 386.00 | 391.00 |
| School Card Approvals (Persons) - | 197 | 293.0 | 294.0 | 293.0 |
| NESB Total (Persons)           | 10 | 12.00 | 16.0 | 27.0 |
| Aboriginal FTE Enrolment       | 49 | 48.00 | 51 | 50 |
| FLO Enrolments                 | 45 | 45.00 | 45.00 | 47.00 |
Part B

- **Deputy Principal’s name**
  Sharryn Daly

- **School e-mail address**
  info@johnpirihs.sa.edu.au

- **Staffing numbers**
  51 teachers, 1 PRT, 30 SSO’s non teaching staff (varying hours), 1 Trainee, including 4.07 Special Education (converted to SSO support hours). The school has 1 Deputy, 3 Senior Leaders and 13 Coordinators in 2012: there are coordinators in: English / Literacy; Health and Physical Development; Maths/Science/Numeracy; ICT/Timetable; Aboriginal Education/ SAASTA; History and Studies of Society and Environment; Special Education; Visual and Performing Arts, 2 Student Counsellors. There is a Change Coordinator and a FLO Coordinator, both externally funded. There is one ACEO (35 hours) and a Pastoral Care Worker.

- **Enrolment trends**
  There has been a recent increase in student numbers over the last couple of years. In 2012 there are 126 Year 8 enrolments, 64 of these are males.

- **Year of opening**
  John Pirie Secondary School opened in 1995 as a result of the amalgamation of Port Pirie’s two Secondary Schools. The school’s motto is “Striving for Excellence” and this is the vision for all school programs and activities.

- **Public transport access**
  John Pirie Secondary School is serviced by 6 DECS buses and 1 “Town” bus.

2. **Students (and their welfare)**

- **General characteristics**
  Approximately 46% of students hold School Card. Strong programs operate for students with special learning needs and for “Students at Risk”. The Student Wellbeing Team oversees and coordinates all programmes to ensure the promotion of the school’s “support” ethos. There is a particular focus on Students at Risk (STAR) and attendance.

- **Pastoral care programs**
  The School operates as 2 sub-schools: a Middle School (Year 8 and 9) and a Senior School, (Years 10, 11, 12). The middle years sub-school is comprised of two year level teams and the senior years sub-school consists of three year level teams. Each team creates a small learning community with its Leader, Admin Year Level Coordinators, and a clearly identified group of teachers.

  Middle school classes average twenty-five students and are set where possible; hence a caregroup stays together for several subjects. Year level teams meet regularly to ensure that student management and curriculum delivery are consistent, and considerate of student needs and circumstances.

  The Senior School is composed of Year 10 and SACE students. Caregroup teachers take on the role of a mentor as much as possible. Students in Year 10 remain in the same caregroup for Science, SOSE & PLP, with the caregroup teacher being one of their subject teachers. Students then break up into ability groupings for Maths and English and choose from the other 3 lines.

  In the SACE years, apart from S37 which is the designated Special Class, all classes are constructed on the basis of student choice.
Year 12 students are further supported through a Year 12 Retreat at the beginning of the school year and also access various motivational speakers and workshops during the year. (About 50% of Yr 12’s attend the Retreat.) Learning teams are still an important strategy in supporting students, and all senior school students make subject choices.

- **Student management**
  Policy and practice have a strong positive focus, based on a set of agreed values that are promoted with home and with staff training, with an emphasis on students accepting responsibility for their choices, and support for staff and students in the learning environment. The SBM policy is well defined. Staff have a range of options to choose from to manage inappropriate behaviour including a “buddy” system. A range of other alternatives are being pursued through the Flipside program (Flexible Learning Initiative Programs).

- **Student government**
  Student participation in decision-making is a focus at John Pirie Secondary. The SRC has representatives from each care group who meet as an Executive to propose SRC initiatives and devise action plans. The SRC is active on other decision-making groups in the school including Governing Council and Standing Committees.

3. **Site Learning Plan**

- (Full details are on the JPSS Website)
  - Current Priorities
    - Aboriginal Education
    - Literacy and Numeracy

**Annual Operational Plans**

- Australian Curriculum
- Transition 7 to 8
- FLIPS (Flexible Learning Centre Review)
- Teaching and Learning
  - TELF and Performance Planning
  - C Change, UniSA Pathways
  - High Achievers
  - ICT
- SBM/Harassment Policy Review
- Site Facilities Planning
- SACE and Pathways Program
4. **Curriculum**

- **Subject offerings**

  All students in years 8 – 10 study a curriculum that has been developed in line with SACSA (South Australian Curriculum Standards and Accountability Framework), but the work towards implementing the Australian Curriculum is well advanced. John Pirie Secondary is building curriculum links with the feeder schools, and there was a combined primary/secondary conference in Term 2.

  Classes are generally mixed ability and learning programs are designed to develop independent and collaborative learning skills that will be required in future years. However in 2012 one Year 9 Care Group and one Year 10 Care Group have been formed as part of our University Pathways program in collaboration with UniSA. The focus is on Maths and Science. These students are together for these subjects and there is extra Science timetabled for the Year 10 class.

  Year 10 curriculum and structures are continually being reviewed to maximise the opportunities for the above to happen smoothly. Currently all learning areas are available to students but they must do a full year of English, Maths, SOSE, Science as well as a semester of PLP. Students are able to make semester length choices from the other learning areas. The curriculum is supported by class composition decided in a range of ways: e.g. subject interest, mixed ability, future subject choices. The pastoral care program (Skills for Success) encourages increased independence and skills vital for successful achievement of SACE and opportunities to explore post school options and the world of work.

  Providing students with opportunities to complete the SACE and becoming ready for life after school is the focus of the senior years. This begins in year 10 where students undertake the first compulsory element of the SACE in PLP. The PLP allows students to identify strengths and weaknesses and explore career options. This is a useful tool and through the identification of a possible pathway for the future can assist in choosing subjects and courses for years 11 and 12.

  Year 10, 11 and 12 students are able to apply for Hospitality Kitchen Operations Cert 2 and Commercial Cookery Certificate 3. In 2012 there are 2 classes, one operating all day Thursday and the other all day Friday. The school has a fully equipped commercial kitchen

  Stage 1 and 2 students choose a course of study that lines up their aspirations for the future with potential SACE completion. The flexibilities provided by the SACE mean that this can be a combination of school based subjects, traineeship completion, and industry pathways. The exact mix of these options will depend on the plans a student has for work or further study after school is completed. About 140 students across years 10, 11 and 12 are involved in industry pathways which are described on the school website.

  Further details relating to our curriculum offerings and structures (Years 10 – 12) are available in our annual Senior Years Handbook.

- **Open Access**

  Open Access is limited but available in consultation with students, parents, and senior school counsellors. Students with a recognised Curriculum Guarantee can study via Open Access in particular subjects.

- **SAASTA Program**

  The SAASTA program has a distinctive sports-orientated focus, which acts as a vehicle for student engagement and promotes healthy lifestyles, leadership, team-work and communication skills. Key focus areas of the SAASTA program include: improving students attendance and retention, increasing the number of students completing their SACE Certificate, provide educational pathways and transitional opportunities for students to gain tertiary education entry, further training through TAFE or other service providers, school-based traineeships, access to the trade industry or gainful employment.
• **Students with Learning Difficulties:**

John Pirie Secondary School has an enrolment of 140 students with identified Learning Difficulties, including 14 Special Class students. Year 8 Students with Learning Difficulties are encouraged to participate in mainstream classes where appropriate. These students receive extra support during transition from primary school, as well as targeted SSO support both in class and through special programs.

Students from Years 8 to 10 who have been identified through their NEP as needing intensive support in Literacy and Numeracy are sometimes withdrawn from mainstream English and Maths lessons to engage in targeted small group programs. Some students also participate in other specialised programs according to their developmental, academic and social/emotional needs. These include Protective Behaviours, Hygiene, Co-ordination Development and Reading.

From Year 8, Special Class enrolments and D Level of Support students who have higher needs are placed in the Middle School Special Class. M36 is primarily made up of Special Class and D Level students from Years 9 and 10 and allows for individual modification of learning programs to accommodate student needs as identified in their NEPs, including a focus on social and life skills. These students also participate in a range of alternative options including Horticulture, Farm to Kitchen and Animal Husbandry. These programs can lead students into completing Certificate 1 and 2 VET modules.

Students from the Middle School Special Class are promoted to the Senior Support Class (S37), which meets the requirement of the SACE patterns through a variety of curriculum offerings (most of which focus on the development of essential skills for life after school) including Community Studies contracts through which each student can access learning based around their own strengths, interests and needs. S37 students also access extensive work experience placements and a structured transition program to support them through leaving school and entering the workforce. Students are linked with Disability Employment Networks (DENs) including Interwork, Community Bridging Services, Bedford Industries, Orana, Uniting Care Wesley and Living Skills.

Students with Disabilities who are not in M36 are clustered in Year 9 and 10 mainstream classes with SSO support and are encouraged to participate in these alternative programs on the basis of student interest. These students continue on through their SACE with their peers, always receiving their appropriate level of SSO support. Students with Learning Difficulties who complete their SACE in mainstream classes are also offered the support of DEN programs, work experience support, access to tutoring programs and SSO support during lessons.

• **FLIPS/FLO**

The Flips Centre (FLIPS) is part of FLIPSIDE. FLIPSIDE is a planned multi-strategy approach to re-engaging young people with learning. It provides early intervention and/or intensive support to remain connected to learning, school and the community.

The Flips Centre is a place for delivering curriculum and targeted programs for students in a variety of modes. Students have the opportunity for one on one tutoring and case management of their learning plans. The small teacher/student ratio supports a positive learning culture.

Students studying by Open Access do so in the Flip centre. FLO enrolments are limited at about 45 a year. FLO enrolled students have a learning program tailored to meet their individual needs. A number of community support agencies are also incorporated into this process. There is also support for students with their written coursework in the Industry Pathways courses.
• **Special curriculum features**

John Pirie Secondary School is committed to a senior school curriculum, which provides Year 10, 11 and 12 programs of flexible, relevant learning. Each student can meet their individual needs through a program which is negotiated through the services of the Senior Leader Senior School and a panel which includes Student Counsellors, and other staff.

Options include University Pathways, Industry Pathways, School Based Apprenticeships, SAASTA, FLO (Flexible Learning Options), and Supported Learning Pathways for students with learning difficulties.

• **Assessment procedures and reporting**

Parents and students in years 8 – 12 receive printed reports 4 times a year. Year 12 students receive five school reports and then a statement of results from the SACE Board with final year 12 subject grades. Assessment plans from all courses are sent home to inform families of the assessment tasks associated with each subject.

At the end of Terms 1 and 3 parents are requested to attend the school to collect student reports and at this time they will receive extra feedback from teachers.

5. **Sporting Activities**

• John Pirie Secondary School has a House system with the HPD Coordinator leading a team for making sporting competition a vital part of the school year. There is a School Sports Day and a Swimming Carnival. SASSSA athletics and swimming carnivals are also in first term.

Students can participate in a wide range of knockout sporting competitions throughout the year e.g. cricket, hockey, basketball. The gymnasium is a community recreation centre/stadium, capable of attracting major sporting events, and is a focus for local sporting groups.

6. **Other Co-Curricular Activities**

• **Special**

Yr 10, 11, 12 camps and trips vary according to curriculum needs, including extended camps for our Outdoor Education students.

Year 12 students have a Retreat that focuses on study skills to prepare them for success.

In addition there are numerous other school activities including music tuition, study classes and sporting groups.

Through the school’s Art program, community groups are involved with joint ventures such as the Port Pirie Youth Art Prize and exhibitions at the Tourism and Arts Centre Gallery.

With younger staff in music and drama we are working towards invigorating new approaches to the performing arts.

The Visual and Performing Arts Coordinator is also developing events across visual and performing arts.
7. **Staff (and their welfare)**

- **Staff profile**
  
  The school has many staff who are in their first few years of teaching. An active social committee ensures regular functions are planned for “out of school” life. The staff is involved in a wide range of sport as well as having access to the usual extensive range of activities available in regional communities.

- **Leadership structure**
  
  John Pirie Secondary School has an Administration team made up of the Principal, Deputy Principal, the three Senior Leaders and the Business Manager. They work closely with the Leadership team which is made up of 13 Coordinators.

- **Performance Management**
  
  There is an active Induction and Performance Management Program based on DECS policy, and is linked with the work being undertaken on TEFL. There is strong support for staff to broaden their horizons and to develop leadership skills.

- **Access to special staff**
  
  There are School Counsellors, Aboriginal Education Coordinator incorporating AET responsibilities and ACEO, Instrumental Music teachers, Regional Education Office with Speech/Hearing Consultants, ISBM Coordinator, FLIPS Manager, Personnel Counsellor, Regional Coordinator and Regional Director.

8. **Information for Staff**

- **Travelling time**
  
  2 hours and 45 mins approximate drive from Adelaide.

- **Housing assistance**
  
  A wide range of housing is available – Government and Private.

- **Relocation assistance**
  
  Teachers relocating will have their removal arranged by DECS including transit insurance.
9. **School Facilities**

- **Buildings and grounds**
  The school is situated on approximately 7 hectares close to the main shopping precinct. There are a number of grassed areas including a main oval. The buildings are a mixture of the original stone buildings (1910), solid main buildings and a range of pre-fabricated classrooms. The current stone administration building will be demolished in stages as a new building incorporating student services is constructed. This work is expected to commence in Term 3, 2012.

  Buildings and Grounds developments are managed by a Facilities committee led by a Senior Leader. The main building and maintenance and development is through the Asset Management Plan. As part of 2 Trade Training Centres there is a new industry standard kitchen, horticulture facilities, and upgraded technical studies facilities.

- **Cooling**
  Most general classrooms and offices have refrigerated air-conditioning and the rest of the school, excluding the Gym, has evaporative systems.

- **Specialist facilities**
  The school has provision for Visual Arts, Drama, Music, all aspects of Technology, Hospitality and Physical Education. Through DER funding, IT facilities include a fully networked system feeding Administration, 4 main computer rooms and various pods. DER funding is also providing and extensive wireless system installed early in 2011.

- **Access for students and staff with disabilities**
  There are ramps to some ground floor buildings and a lift in the 2 story building.

10. **School Operations**

- **Decision making structures**
  Staff participation is an integral part of the school’s “Decision Making Process”. Staff input is encouraged through Year Level, Team, Learning Area meetings and Staff meetings.

- **Regular publications**
  Daily bulletin, regular newsletter, yearly magazine, transition pamphlets and curriculum booklets for Year 9, Year 10 and SACE.

- **Other communication**
  School-home communication as a basis for support for students is a fundamental belief at John Pirie Secondary School. The use of a school diary/planner is fostered at all year levels.
11. **Local Community**

- **General characteristics**
  Port Pirie is a regional city of approx. 18,000 people, 225kms from Adelaide. The city serves a large rural hinterland and is the focus for provision of a wide range of services including shopping and health services.
  Nyrstar (The Smelters) is a major industry and has a wide range of associated support industries. Efforts are being made to attract other industries into the city.
  Port Pirie is striving to be a tourism destination and a step off point to the Clare Valley, Mid North, Flinders Ranges and the Outback, Yorke and Eyre Peninsula and Far North Mining Operations. Port Pirie is known to many as the “City of Friendly People.”

- **Parent and community involvement**
  Governing Council members are involved with sub committees, including Curriculum, Finance and Canteen. The school is involved in community events such as a Science Week, Masters Games and Anzac Day Ceremony.
  Partnerships have been formed with local businesses through the Regional Development Board to promote traineeships and apprenticeships.

- **Feeder schools**
  Six schools, some from other local townships, make up the ‘Pirie and Environs’ school cluster. Positive relationships and communication occurs between the schools with an increasing number of joint projects. Shared T&D days and common Governing Council closures occur. A Year 7/8 Transition Program is developed collaboratively.

- **Other local care and educational facilities**
  An excellent range of childcare and kindergarten options are available.

- **Commercial/Industrial and shopping facilities**
  The Keith Michell Theatre is a beautifully appointed and technically outstanding venue, which attracts many professional shows. As well as being an audience member, opportunities also exist for people to become involved with amateur productions. There is also a thriving Youth Theatre Group and a range of clubs that also cater for children, e.g. gymnastics, calisthenics, ballet, Guides and Scouts.
  Art is taking an increasingly high profile in the city, and the Tourism and Arts Centre is a focal point, attracting a wide range of exhibitions. The Centre features a technically sophisticated and highly regarded Art Gallery that promotes local arts and crafts through displays and workshops.
  The city is also becoming known for its events based tourism which features, for example, the Southern Flinders Music Festival and the Regional Masters Games, which attracts around 2000 competitors.
  The ever growing list of sports available includes golf (18 hole course), basketball, two football codes, two bowling codes, netball, cricket, tennis, volleyball, darts, table tennis, indoor netball, yoga, touch football, hockey and many others. Facilities are of a high standard and all participation levels are catered for.

- **Local Government body**
  The Port Pirie and Districts Council offers excellent support to John Pirie Secondary School.

12. **Further Comments**

- Port Pirie is a friendly country community which offers excellent housing, shopping (extended hours, 7 days a week), and facilities. John Pirie Secondary School is a school which is characterised by progressive approaches to teaching and learning.