<table>
<thead>
<tr>
<th>PRIORITY</th>
<th>STRATEGIES</th>
<th>ACTION PLAN (BRIEF)</th>
<th>TARGETS</th>
<th>PERFORMANCE INDICATORS</th>
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</table>
| Aboriginal Education Networks | • approaching families  
  • approaching community services (Families SA, Tarpari, Wesley Uniting, Red Cross etc)  
  • SAASTA  
  • cultural awareness training throughout the year  
  • mentoring Year 8/9/10 whilst in mainstream and preparing for SAASTA involvement  
  • Care group teachers more active in ILP process and attending BBQ open days  
  • Ab Ed Room (Nunga room)  
  • Visitors book in Nunga Room | • Parent meeting BBQ in the first fortnight (plus beginning of each term)  
  • **letters to parents about:** attendance  
  • BBQ to meet Ab Education Team (Parents/Guardians)  
  • Ab Ed Education Committee (Families, AB Health, Uniting Care Wesley, Families SA, this needs to be done as a group)  
  • Target new families  
  • Link up interagencies  
  • Caregivers to sign in at nunga room  
  • SAASTA  
    - arrange to compete against other classes leading up to Power Cup  
    - can include lunchtime sports | Improving the attendance and retention rates | • Attendance  
  • Parent communication with CG teachers aided by AET, SAASTA Coordinator and ASETO  
  • Statistics / Data to be kept and monitored by Deb Black  
  • More caregiver interaction at school |
| Literacy & Numeracy | tutoring (APAS)  
|                    | 8/9 mentoring.  
|                    | 10/11/12 mentoring  
|                    | Keizer to tutor year 11 and 12's (Start term 2)  
|                    | AET to meet regularly with Literacy & Numeracy Coordinators  
|                    | 4 x mentors have been appointed to help improve literacy and numeracy  
|                    | individual literacy activities for identified students  
| SACE results       | Improved SACE results  
|                    | NAPLAN Results  
|                    |  
| Attendance         | Incentives will be issued at end of terms for good behaviour etc (Coles, Woolworths, Kmart, drinks etc)  
|                    | End of year camp for students with attendance of 85%  
|                    | Term 2, 2012  
|                    | Term 4, 2012  
|                    | Ongoing  
|                    | Punctuality  
|                    | Attendance  
|                    | Well being  
|                    | Attending all classes  
| Individual Learning Plans | Care group teachers are responsible for developing individual student ILP’s.  
|                    | ILP’s are available on J:\COMMON\AET - NAgius\ILP  
|                    | Mentors to supply support for 8/9 ILP’s  
|                    | Term 3, 2012  
|                    | CG teachers increased awareness of Aboriginal students in classrooms  
|                    | Comparison of Term 4 and Term 3  
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